

RIVER OF LIFE PASTORAL LEADERSHIP INSTITUTE

FALL, 2010

Syllabus

Learning Outcomes

By the time you are through with this course, you should be able to develop a message which is:

True to the biblical text
Clear and well-organized
Interesting to listen to
Specifically relevant to the listener's needs

Requirements

1. Messages

For the first message you will prepare and present a 15-minute message on two or three verses from a NT epistle.

For the second message you will prepare and present a 15-minute message on any passage of your choice.

For each message, the chosen passage must be one on which you have neither studied nor preached before, nor done any class work in connection with another course. You may, however, choose a passage or message that you will soon be using in your current ministry.

Please do not exceed the time limits for each message. A reduction of one point (e.g. A- to B+; B+ to B; etc.) will occur for each 3-minute increment beyond the time allowed.

By Friday noon of the day before you preach, please email the following to don.sunukjian@biola.edu

- a full-sentence outline, carried to three levels of subordination, with an Introduction, Conclusion, and identification (*) of the Take-Home Truth.
- a full, typed manuscript of your message, in paragraph form, reflecting to the fullest extent what you intend to say in the oral presentation (i.e. with all transitions, restatements, illustrations, and

scripture readings included), written as a message to be heard, not as an article to be read.

- a page identifying the resources (e.g. commentaries, language aids, journals, etc.) you used in preparing the message.

Please also bring a paper copy of everything to class. A reduction of two points (A- to B; B+ to B-, etc.) will occur for lateness.

Both messages should minister to this specific audience. They will be preached without notes. (If you choose to preach in English, and English is not your primary language, you may use one side of a 4x6 card during your presentation.) In order to maintain class consistency, please preach from the New International Version (NIV).

You will have the opportunity to choose your preaching slot for each round of messages. Failure to preach on that date will result in no credit for that sermon; there will be no makeup opportunities.

Both messages will be taped. After you receive my written feedback, please view your tape, and then complete and email the attached Tape Viewing Form to me.

2. The required textbook is:

Donald R. Sunukjian, *Invitation to Biblical Preaching; Proclaiming Truth with Clarity and Relevance* (Kregel Publications, 2007).

A brief quiz may be given on a particular day's reading assignment.

3. Attendance is both a requirement of the course and, more importantly, a ministry to other students, especially when they are preaching. Please do not be absent more than 1 day; additional absences will affect your final grade.

Grading

- 40% First message
- 50% Second message
- 10% All other (quizzes, assignment, oral presentation)

TAPE VIEWING FORM

Name _____ Scripture _____

What most pleased you as you watched the tape?

What most displeased you as you watched the tape?

Where did you have the greatest difficulty in preparing or structuring the text?

What seemed to be the points where you had the greatest difficulty in the delivery of the message? Why was this?

What are the significant things you've learned from this sermon that will help you in future preaching?

Is there anything else the class could have addressed that might be beneficial to you?

SCHEDULE

September 11

Preparation for Class

Read pages 1-64 in the textbook

Class Focus

Introduction, Overview
Study the Passage
Outline the Flow
Move from History to Timeless Truth

September 25

Preparation for Class

Read pages 65-135, 305-314 in the textbook.

Prepare a 3-minute talk on some aspect of your “name”—e.g., is there some special significance or meaning to your name, were you named after someone or to honor someone, what do you like or dislike about your name, what other ‘names’ have you been called (by friends or schoolchildren) based on your name?

Prepare a **1-page** transparency (**using 16 bold font**) of the “Truth Outline” for your first message, along with a page identifying the resources you used in preparation. You will have 5 minutes to present the outline to the class. Following your presentation, we will allow 3-4 minutes for class discussion and questions.

Class Focus

Form the Take-Home Truth
Ask the Right Questions
Select Effective Answers

October 23

Preparation for Class

Read pages 136-255 in the textbook

Class Focus

Sharpen the Take-Home Truth

Shape the Sermon
 Structural patterns
 Relevancy patterns
 Chiastic passages
Create the Introduction
Prepare the Conclusion and Title

October 30

Preparation for Class

Read pages 256-299 in the textbook.

Hand in your final “Sermon” outline, 1-2 pages, carried to three levels of subordination, with an Introduction, Conclusion, and identification (*) of the Take-Home Truth. Also prepare a **1-page** transparency of the outline, **using 16 bold font**, and present it to the class. Please prepare carefully, so that you can clearly present your material within 5 minutes. Following your presentation, we will allow 3-4 minutes for class discussion and questions.

Class Focus

Write for the Ear
Prepare for Oral Clarity
Further examples of the process through select passages

November 13

Preparation for Class

Read pages 300-303, 315-368 in the textbook.

Class Focus

Further examples of the process through select passages
“Quick as a Wink and a Snail’s Pace”
Deliver with Freedom
Looking Ahead to the Next Several Weeks
 Being comfortable with how we’ll proceed
 Providing helpful feedback

November 20

First Messages

December 4

Second Messages